

Howland Local School District Philosophy of English Language Arts

The Howland Local School District believes that reading is an essential ingredient to a successful education and that all teachers are reading teachers. Reading instruction is an on-going process that requires differentiation based on individual needs as determined by a variety of assessments. The district will ensure:

- the use of an aligned, standards based curriculum.
- instructional materials are aligned to the district curriculum.
- curriculum materials encourage the use of higher order thinking skills-21st Century Skills.
- a Language Arts block.
- high-quality professional development.
- student performance will be monitored to properly differentiate instruction to meet the needs of all learners.

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