

## DISTRICT GOALS

### FINANCIAL

#### REMAIN A FINANCIALLY VIABLE SCHOOL SYSTEM

- Seek applicable monies through local support, taxes, Ohio and Federal legislation and private funds
- Be fiscally responsible in management of district monies
- Lower all costs for insurance, materials and supplies
- Be politically active in decisions regarding Federal and State funding
- Provide the public with updated financial information

### ACADEMIC

#### MAINTAIN "EXCELLENT" REPORT CARD RATING AS DEFINED BY THE OHIO DEPARTMENT OF EDUCATION

- By the end of the 2011/2012 school year, all student groups will meet or exceed the AYP percentage as measured by OAAs and OGTs in Reading
- By the end of the 2011/2012 school year, all student groups will meet or exceed the AYP percentage as measured by OAAs and OGTs in Math
- Continue to implement and support District and Building goals through the Ohio Improvement Process
- Continue to adapt academic programs to changing educational needs
- Maintain rigorous, high-quality professional development programs for staff to facilitate research based educational practices for student growth
- Continue innovative methods to meet the goals of all learners at all levels

### TECHNOLOGY

#### IMPROVE STUDENT ACHIEVEMENT BY INTEGRATING APPROPRIATE TECHNOLOGY WITH EVOLVING CURRICULUM

- Align technology standards with curriculum
- Upgrade computerized hardware and software continuously using the input from all staff and advisory committees
- Promote equal access to technology for all students
- Open technology labs for community after school hours and/or whenever feasible
- Expand utilization of electronic communication for all district stakeholders

## DISTRICT GOALS

### FACILITIES and MAINTENANCE

#### CONTINUE TO PROVIDE SAFE BUILDINGS AND TRANSPORTATION

- Provide facilities that adapt to educational and technological needs
- Implement quality control systems to maintain current buildings and transportation through planned and rotated schedules while tracking expenses
- Continue to explore and implement energy conservation and efficiency projects for school facilities and transportation
- Collaborate with the Board of Education to determine the need for new or more efficient buildings and transportation
- Collaborate with the Board of Education to update the facilities master plan
- Develop a plan to construct a district auditorium to possibly include community spaces

### COMMUNITY COLLABORATION

#### CONTINUE COOPERATION AND SHARING OF SERVICES WITH BUSINESSES AND TOWNSHIP GOVERNMENT SERVICES

- Promote the Howland Community Scholarships Program
- Seek business collaboration in educational endeavors through "Know Your Schools" and other forms of communication
- Promote building availability for community use
- Encourage joint ventures with the community for possible auditorium and community meeting rooms
- Enhance communications using the district's website as well as mailings to the community
- Support educational forums highlighting our strategic plan and district needs
- Promote the Howland Alumni Association

[WWW.HOWLANDSCHOOLS.COM](http://WWW.HOWLANDSCHOOLS.COM)

**330-856-8200**

*Revised September 2011*

# HOWLAND



## LOCAL SCHOOLS

### QUALITY SCHOOLS EDUCATING OUR FUTURE

#### Mission

To provide the most appropriate education to our students in a safe learner-centered environment

#### Vision

Howland Local Schools will maintain "Excellent" status in all measurable standards and be the best that we can be.

#### Values

We will build an effective student-centered learning environment.

The school, home and community will collaborate to achieve responsibility and quality in our schools.

Our priorities will encourage academic excellence, professionalism and respect through defined procedures for achievement, ethics and pride.

## TAKE A LOOK AT OUR "EXCELLENT" DISTRICT

### HOWLAND LOCAL SCHOOLS

8200 SOUTH STREET S.E.  
330-856-8200

**JOHN R. SHEETS, SUPERINTENDENT**

**ANN MARIE THIGPEN  
ADMINISTRATIVE ASSISTANT**

- **Excellent** Rating on State Report Card
- Met 26 out of 26 State Indicators
- Total District Enrollment for the 2011-2012 school year is 2968
- Performance Index Score of 102.9 out of a possible 120
- Attendance rate was above state average for all grades 94.9%
- Adequate Yearly Progress-MET
- Value-Added Measure-MET
- Results above State level in all 26 indicators

### HOWLAND LOCAL BOARD OF EDUCATION

**BARBARA WRIGHT, PRESIDENT**

**SCOTT LEHMAN, VICE PRESIDENT**

**MEMBERS: WARNER BACAK, KENNETH JONES MD,  
TARA KEATING, THOMAS KRISPINSKY, TREASURER**

### HOWLAND HIGH SCHOOL

200 SHAFFER DRIVE  
330-856-8220

**PRINCIPAL - FRANK THOMAS**

**ASSISTANT PRINCIPALS – MARIA THEOFILOS  
MICHAEL POLLIFRONE**

- **Excellent** Rating on State Report Card
- Met 12 out of 12 State Indicators
- Total enrollment for the 2011-2012 school year is 988
- Grade 9 – 255, Grade 10 – 256, Grade 11 - 229,
- Grade 12 – 248
- Graduation rate was above the State Requirement at 96.9%
- Attendance rate was above average for all grades at 93.6%
- Ohio Graduation Test results were above average in all subject areas

### HOWLAND MIDDLE SCHOOL

8100 SOUTH STREET S.E.  
330-856-8250

**PRINCIPAL – KEVIN SPICHER  
ASSISTANT PRINCIPAL – GINA CAMELLI**

- **Excellent** Rating on State Report Card
- Met 8 out of 8 State Indicators
- Total enrollment for the 2011-2012 school year is 699
- Grade 6 – 232, Grade 7 – 233 – Grade 8 – 234
- Performance Score of 101.3 out of a possible 120
- Attendance rate was above state average at 94.7%
- 6<sup>th</sup> grade Achievement Test results were above state average in Reading and Math
- 7<sup>th</sup> grade Achievement Test results were above state average in Reading and Math
- 8<sup>th</sup> grade Achievement Test results were above state average in Reading, Math and Science
- Adequate Yearly Progress-MET

### H.C. MINES INTERMEDIATE SCHOOL

850 HOWLAND WILSON RD. N.E.  
330-856-8270

**PRINCIPAL – KAREN COLEMAN**

- **Excellent with Distinction** Rating on State Report Card
- Met 8 out of 8 State Indicators
- Total enrollment for the 2011-2012 school year is 363
- Grade 3 - 102, Grade 4 - 135, Grade 5 - 126
- Performance Score of 103.9 out of a possible 120
- 3<sup>rd</sup> grade Achievement Test results were above state average in Reading and Math
- 4<sup>th</sup> grade Achievement Tests results were above state average in Reading and Math
- 5<sup>th</sup> grade Achievement Test results were above state average in Reading, Math and Science
- Attendance rate was above average for all grades at 95.3%
- Adequate Yearly Progress-MET
- Value-Added Measure-ABOVE



*Ohio Department of Education Test Data SY 2010-2011*

### NORTH ROAD INTERMEDIATE SCHOOL

863 NORTH ROAD S.E.  
330-856-8265

**PRINCIPAL – CARL CLARK**

- **Excellent** Rating on State Report Card
- Met 8 out of 8 State Indicators
- Total enrollment for the 2011-2012 school year is 297
- Grade 3 - 96, Grade 4 - 93, Grade 5 - 108
- Performance Score of 103.3 out of a possible 120
- 3<sup>rd</sup> grade Achievement Test results were above state average in Reading and Math
- 4<sup>th</sup> grade Achievement Test results were above state average in Reading and Math
- 5<sup>th</sup> grade Achievement Test results were above state average in Reading, Math and Science
- Attendance rate all grades 95.7%
- Adequate Yearly Progress-MET

### HOWLAND GLEN PRIMARY SCHOOL

8000 BRIDLE LANE N.E.  
330-856-8275

**PRINCIPAL – GARY GAWDYDA**

K-96, Grade 1-106, Grade 2–102, Enrollment 304

### HOWLAND SPRINGS PRIMARY SCHOOL

9500 HOWLAND SPRINGS RD. S.E.  
330-856-8280

**PRINCIPAL – ERIN PIERCE**

K-94, Grade 1-104, Grade 2–97, Enrollment 295

### HOWLAND ACTIVITIES/ATHLETICS

**DIRECTOR: RICHARD KING**

330-856-8233

As a member of the OHSAA and the All American Conference, Howland offers its student-athletes the opportunity to participate in over twenty varsity sports. Varsity, junior varsity and freshman teams provide a multitude of opportunities for our student-athletes. Howland takes pride in the quality of its teams, its coaching staffs, its quality venues and its rich tradition.